

European Association for higher educated Professional Europäischer Verband für höher qualifizierte Berufsleute Association Européenne des Professions Supérieures

ORGANIZATION, GOALS AND NEED FOR ACTION

Urs Keller

President EURO-PROF

frmr GM & Rector ABB Technikerschule and Boardmember Konferenz höhere Fachschulen Technik Vice Chairman SITECO (Association for Swiss International Technical Connection)

President SITELA (Swiss International Teaching Equipment and Learning Association)







Euro-Prof:

- ✓ Is the umbrella organization for higher VET in Europe
- ✓ Represents the interest of the higher VET education institutions
- ✓ Promotes the attractiveness of the higher dVET
- ✓ Acts Door-opener for free movement within Europe
- ✓ Promotes cooperation within recognized VET schools in Europe

The purpose of the cooperative society is to represent the interests of education providers and graduates in the field of highly qualified non-academic professionals, in particular by promoting higher vocational education and training and international recognition of professional qualifications.

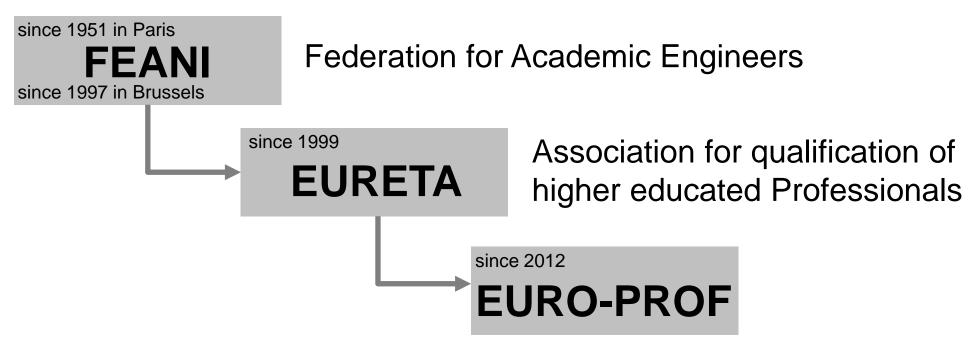
The association represents all higher qualified occupations in particular the technology, business administration, health and social affairs.





EURO-PROF History

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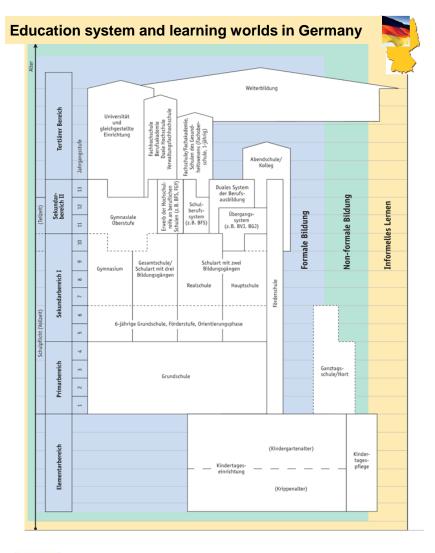
Association for higher educated Professionals (Education, Schools and Politics)

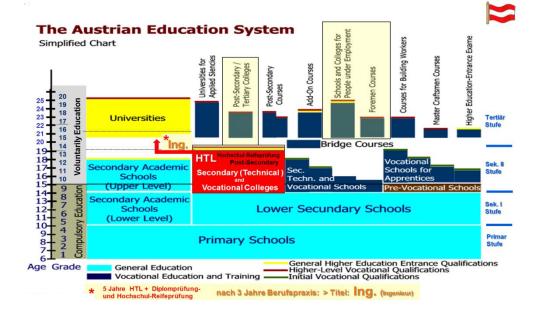
So far focused on D-A-CH but open for Europe



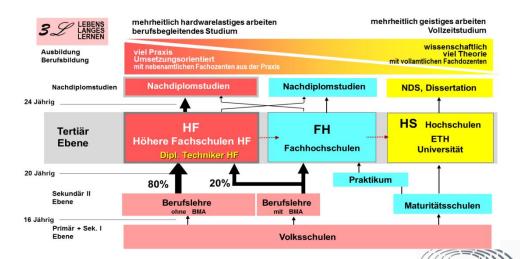


The Higher VET Education System in D – A – CH





Dipl. Techniker HF in the Swiss Higher VET system





EURO-PROF

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Formation of Professional Qualifications Level d EU Directive 2005/36/EC Level

In Europe exists Title Tsunami

Country	National Title			
Belgium	gegradueerde/gradué			
Denmark	Videregående tekniker – Bygningskonstruktør			
Estonia	To be decided			
Finland	Teknikko (Teknisk Ingenjör/Technician Engineer)			
Germany	Staatlich geprüfter Techniker (FS)			
Hungary	To be decided			
Italy	Perito Industriale laureato iscritto all'albo professionale			
Lithuania	To be decided			
Malta	To be decided			
Norway	Possibly Fagtekniker, but to be agreed			
Österreich	HTL graduate (5 years VET training in accordance with EU Directive 2005/36 / EC Level d) after 3 years of engineering professional experience>> Ingenieur HTL			
Portugal	To be decided			
Sweden	Ingenjör/Högskoleingenjör (120 poäng) Ingenjör/Högskoleingenjör (80 poäng)			
Switzerland	dipl. Techniker HF / Registration Swiss Reg. C			
United Kingdom	Incorporated Engineer			







Complementation - Model

Skills / Qualifications:

- **Basic scientific**
- **Applied research**
- Very complex theoretical work High managerial responsibility



Skills / Qualifications:

- **Detail conception/realization**
- **Manufacturing and service processes**
- Implementation ability
- Implementation-oriented leadership

Added Value Wertschöpfung

Skills / Qualifications:

- **Applied Research**
- Complex development / design
- **Complex theoretical work**
- Higher managerial responsibility

UAS

Skills / Qualifications:

- Manufacturing and service work
- **Primary manual work**
- **Extensive implementation skills**

Engineering - / Innovation Process

Research

Basic Research Key Technologies

Development

Applied Research Complex Conception

Conception/Construction

Detail Design Production Preparation

Realisation / Support

Production / Commissioning After sale Services / Maintenance

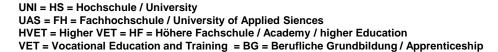
Bachelor / Master Dipl. Ing ETH

Bachelor / Master Dipl. Ing. FH

HVET= higher

Dipl. TechnikerIn HF

Eidg. Fähigkeitszeugnis





Parts of the Company

Production After Sale Services & Maintenance

Research & Development

Product Manufacturing, Detail Design, Production Process Engineering and Planning, Equipment Commissioning, Maintenance, Production Processes optimizing and leading requires Practical Knowledge and experience in the production

Leadership in the production

24 Years _____ EQF Level 6

Higher Education
Extended Vocational Training

20 Years — EQF Level 4

Apprenticeship

Professional Education VET

Development of Products
Products Creation and optimation
Requires Knowledge of the Theory and experience
in R& D PhD = EQF Level 8

Bachelor = EQF Level 6. Master = EQF Level 7

Study at a University

Matura / Baccalaureate

Academic Education

Basic Education / Elementary School (Primary & Sec. I, 9 – 10 years)

Passage

possible



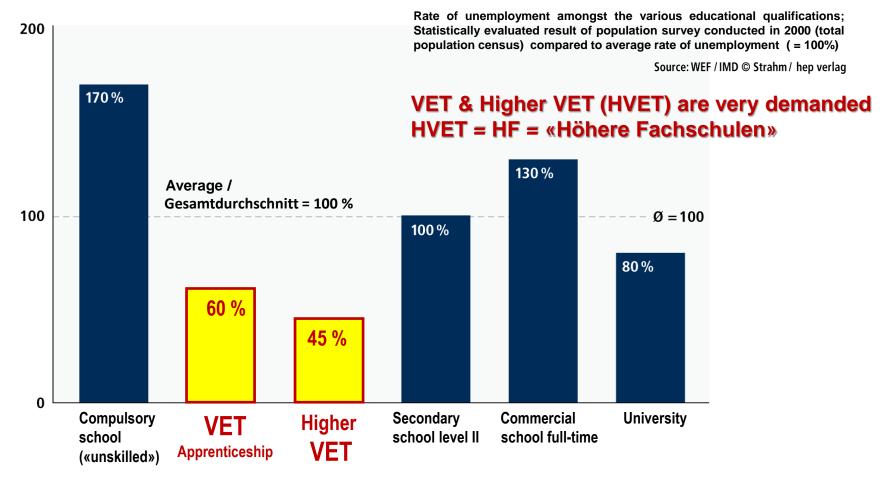
16 Years



VET educated employees are the least vulnerable to be unemployed

V

Labour market - needs Unemployment quota based on educational status



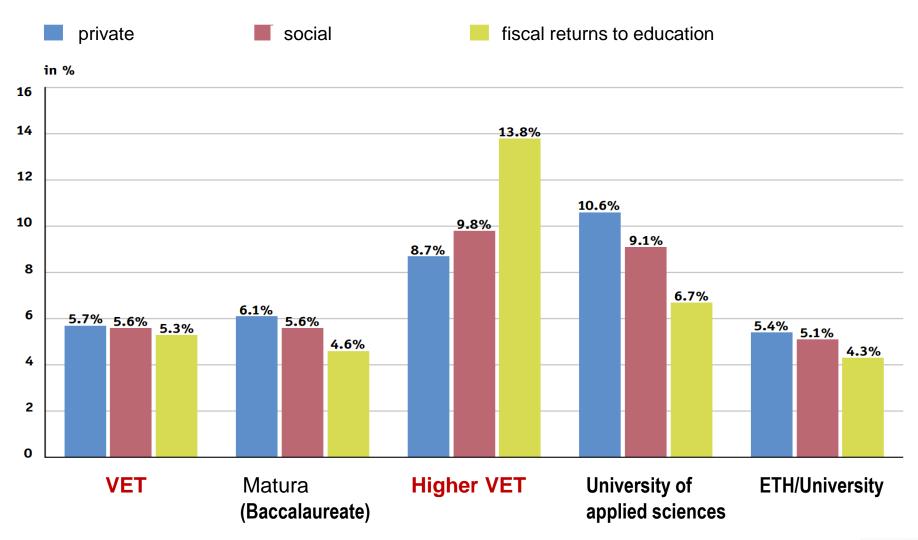




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Private, Social and Fiscal Returns to Education

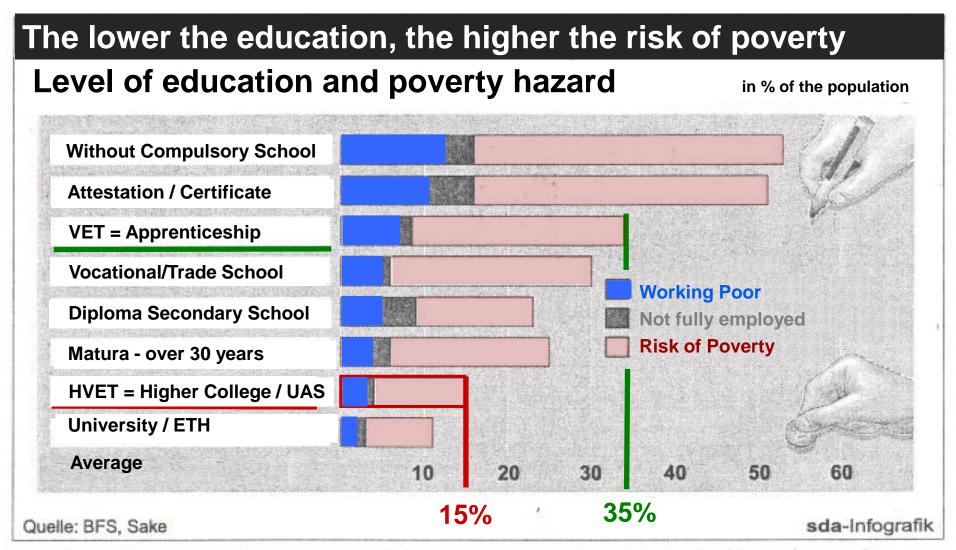
Quelle: Wolter, Weber; BFS / Die Volkswirtschaft







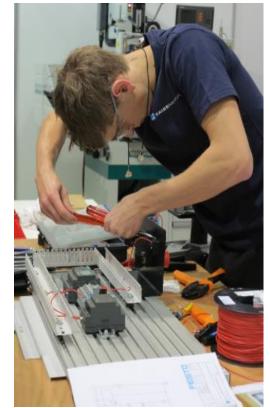
Small school bag = big risk of poverty



For a better future With the right education policy - poverty can be reduced



Impressions







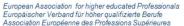






Impressions of the technical Higher VET in Germany, Austria and Switzerland → D - A - CH









ERASMUS+ Projects

Iqual class

EQUAL-CLASS

AGREEMENT NUMBER - LLP-LDV-TOI-12-AT-0014 PROJECT NUMBER - 2012-1-AT1-LE005-06968



Reality Check I: Remote Labs Analytical report, Version 1 (draft)

Work package 5









Teaching Concept with RemoteLabs

http://www.equal-class-egf.eu/results/remote-laboratories/

This example shows an educational setting with remote workstations on PLC (programmable logic controller) control technology.

Classroom learning:

Learners in control engineering classes enhance their knowledge through operating in a real laboratory environment.



Learners work in the classroom:

Learners operate a remote laboratory workstation in real-time using a PC: The student's PC functions as screen and keyboard of the remote PC. A camera image of the remote system is transferred to the screen of the student featuring synchronous sound. This function only requires the free CEyeClon viewer software and any Windows-compatible operating system.



Easy access via Internet:

the viewer software provides access to the workstation and shows it in a media and working window.



Remote workstations can be used in real working life. This shows a mechatronic band circulation with a pneumatic transport unit for logistics. S7 1200 PLC



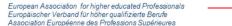


Remote workstations in a rack system

Remote workstations can be centrally set up and maintained. Regardless of the actual distance, learners have the opportunity to operate these workstations.









European Platform for Professional Engineering

**** *EURO* *PROF* **** *EURO-PROF		FEAN		Registering Body
Technologist Assoc.EurEta	Ing.EurEta	EURING		Verbandstitel
Dublin	Sydney		Washington	Accord
Engineering Technician	Incorporated Engineer		Chartered Engineer	Anglo-saxon
VET Deutsche Handwerkmeister Berufliche Grundbildung	Higher VET Academy, Fachschulen, HF, HTL Staatl. geprüfter Techniker Dipl. Techniker HF Berufsakademien HTL+ 3 J Berufspraxis >> Ing. Polytechnik Bachelor	UAS / FH University of Applied Sciences	Universitiy TU / Hochschulen	Study Program Switzerland Germany Austria
Non-University - intelectual Levels Practical Engineers Highschool		University / Academic - Levels		EURO-PROF, EurEta/FEANI
Level of BP and HFP are very different depend on the subject possibly with ECVET/ECTS models to be determined USA + EU + CH Trend Bachelor Professional		Bachelor	Master	Bologna-Model
ISCED 3a ISCE	ED 4 ISCED 5b⇒ 5	ISCED 5a	ISCED 6	ISCED 97 / 2011
Secondary II Post-Se Level Level	condary Tertiary Level	Tertiary Level	Tertiary Level	Education Level
level c	level d	level d	level e	EU-Directive 2005/36/EC
level 3-5	Level 5-6	level 6-7	level 7-8	EQF Brussels, 8.7.2005 SEC(2005) 957
2 – 3	3 - 4	3 - 4	min. 5	Formation/Years
60 "ECTS"	180 "ECTS"	180-240 ECTS	min. 240 ECTS	ECTS / ECVET

Current Situation

- Higher VET (HVET) is well established national in the D-A-CH countries
- The Higher VET complements the Universities and Basic VET (EQF-Level4)
- However, HVET still has to be positioned much better and more uniform/clear
 - It must become much more attractive — all over Europe
 - It needs clear regulations or we risk arbitrariness and title tsumanis in HVET
 - We risk further academizisation and a shortage of skilled workers in Europe
 - Schools have too few professionally qualified lecturers (IT, Design, Electr, ...)
- We need a strong and more professional organization representing our national and international HVET interests and more support by the EU The human and financial resources at Euro-Prof are very limited
- Euro-Prof is concentrating on the higher professional education in the D-A-CH countries but is interested to open its activities in other EU countries with strong partnership







Euro-Prof needs your support for:

- Better positioning of higher vocational education and training = Higher VET (attractiveness / decline in registrations, UAS/FH competition, differentiation)
- Avoiding over-academicization-HVET is 1st Choice and 1st Chance (Reputation)
 - Increasing the attractiveness of HVET→more HVET graduates in EU-countries
 - Promote awareness of Euro-Prof and Higher VET
 - Coordination and support of national and international projects to promote the positioning of HVET
- Sharpening of the HVET profile -better awareness and promotion -title questions such as "Bachelor Professional" in Bavaria/DE, "Ing. HTL»in AT & «Dipl. HF» in CH
- NQF / EQF, accreditation and mutual recognition of study programs a schools
- Tertiary Higher VET with "ECTS" Credit-System & Diploma Supplement
- Internationalization of qualifications / "EU-Titles", recognitions and accreditation
- Search and support for EU Projects / ERASMUS+ (Digitalization / Digital Skills)
- Euro-Prof can actively participate in the European Higher VET policy and to make Euro-Prof more professional







THANK YOU

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• Further Details see https://www.euro-prof.net/



